



FINAL ASSIGNMENT WRITING: "A DAY WITH A SUPERPOWER"

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INSTRUCTIONS

Imagine you woke up one morning and discover that you have a superpower! Write a text (250-450 words) describing your day using your newfound ability. Use the instructions below to help you structure your writing:

INTRODUCTION

- Describe how you discovered your superpower.
- Mention what your superpower is and how you feel about it.

MORNING

- Describe how you use your superpower to get ready for the day.
- Explain any challenges or surprises you encounter.

DAY

- Detail how you use your superpower throughout the day.
- Share any interesting experiences or events that occur because of your ability.

EVENING

- Reflect on your day with the superpower.
- Share any lessons you've learned or any changes you'd like to make in the future.





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TIPS WHEN WRITING



1. Brainstorm Ideas: Before you start writing, take a few minutes to brainstorm different superpowers you might want to have and how you could use them in your daily life. This will help you come up with creative and interesting scenarios to describe.

2. Use Descriptive Language: Try to use adjectives and adverbs to describe how things look, sound, feel, and smell. This will help paint a picture for your reader and bring your story to life. For example, instead of saying "I ran fast," you could say "I ran quickly with the wind blowing in my face."

3. Organize Your Writing: Structure your text by using linking words and using clear paragraphs for the introduction, morning, afternoon, and evening sections. This will help your reader follow along with your story and understand the sequence of events.

4. Check Your Grammar: After you finish writing, take some time to review your work and check for any grammatical errors or spelling mistakes.

5. Have Fun with It: Remember, this assignment is meant to be creative and imaginative! Don't be afraid to let your imagination run wild and have fun exploring what it would be like to have a superpower in your daily life.



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LINKING WORDS

INTRODUCTION:

- To start with...
- Firstly...
- To begin with...
- Initially...
- At first...
- I woke up feeling...
- Suddenly...



MORNING:

- In the morning...
- After waking up...
- Next...
- Then...
- Meanwhile...
- While...



DAY:

- Later...
- In the afternoon...
- After that...
- As the day went on...
- During...
- At this point...



EVENING:

- Finally...
- In conclusion...
- To sum up...
- Overall...
- To wrap things up...
- In the end...
- Reflecting on the day...
- Looking back, I realized...





Checklista för engelsk textproduktion

- Jag har med alla delar av uppgiftsbeskrivningen
- Jag har läst igenom texten högt för mig själv för att höra att den flyter på bra
- Jag har läst igenom texten för att kolla efter stavfel
- Jag har skrivit stort "I" på alla ord som är "jag"
- Jag har använt stor bokstav på namn och efter punkt
- Jag har markerat sammandragna former av engelska ord med apostrof - t.ex. do not = "don't" - I am = I'm osv.
- Jag har använt "A" och "An" på rätt sätt. A används innan ord med konsonantljud (A Dog) och AN används innan ord med vokalljud (AN Elephant)
- Jag har använt "is" och "are" på rätt sätt. Kortfattat kan man säga att man använder "is" när det rör sig om EN sak/person: "she is", och "are" när det rör sig om FLERA: "they are"
- Jag har varierat mitt språk med t.ex. sambandsmarkörer