

FACIT

Reading comprehension: History of superheroes

1. b) 1930s and 1940s
2. c) Jerry Siegel and Joe Shuster
3. c) World War II
4. b) Spider-Man
5. c) They had unique powers and personal struggles
6. c) Lessons about courage, justice, and believing in ourselves

Listening comprehension: [My brother](#)

1. a) by wearing a cape and running in the backyard
2. c) he pretended he could fly.
3. b) dad
4. c) they are created as comic book characters.

5. The brother was disappointed.
6. The brother still pretends to be a superhero by running around and making noises like he is flying.
7. The narrator feels that his brother's imaginative play is fun and a use of his imagination.

Reading comprehension: What is a superhero?

1. b) Protect people and fight against evil forces.
2. d) To make the world a better place.
3. b) Superman, Batman, Spider-Man, Wonder Woman, and Iron Man.
4. a) Fly.
5. c) Solve crimes and fight crime.
6. b) Justice, equality, and protecting the innocent.
7. a) Believe in themselves and stand up for what is right.

Listening comprehension: [Superhero \(song\)](#) + [\(Lyrics\)](#)

1. catch
2. run
3. was
4. sown
5. superhero
6. heal
7. hold
8. save
9. saved
10. watched
11. everyone