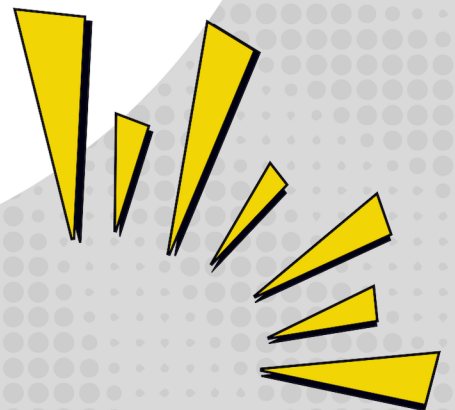


YEAR 7



-UNIT



NAME: _____



Ellen Malcolm



STARTING DISCUSSIONS



1. If you could have one superpower for a day, what would it be and how would you use it?

2. Who is your favorite superhero and why?

3. Imagine you woke up tomorrow with superhuman abilities. What's the first thing you'd do?

4. If you had to pick a superpower that best represents your personality, what would it be and why?

5. If you could create your own superhero team with your classmates, who would have which powers?



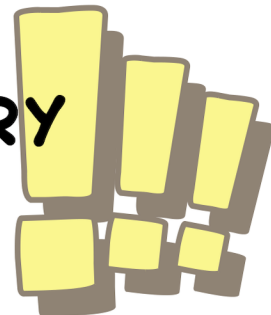
EXPRESSING AN OPINION

- In my opinion, ...
- From my perspective, ...
- I believe that ...
- It seems to me that ...
- Personally, I think ...
- I feel strongly that ...
- It's my view that ...
- In my experience, ...
- My impression is that ...
- I'm of the opinion that ...
- I'm convinced that ...
- As I see it, ...





SUPERHERO VOCABULARY



Find out what the Swedish translations are for the words below and provide a short explanation as well.

Hero



Translation:

Explanation:

Power

Translation:

Explanation:

Villain

Translation:

Explanation:

Nemesis

Translation:

Explanation:

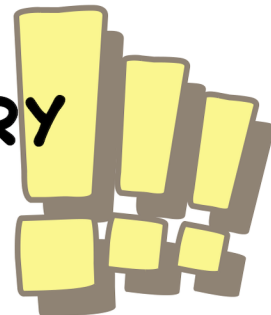
Strength

Translation:

Explanation:



SUPERHERO VOCABULARY



Find out what the Swedish translations are for the words below and provide a short explanation as well.



Invincible

Translation:

Explanation:

Mask

Translation:

Explanation:

Costume

Translation:

Explanation:

Secret identity

Translation:

Explanation:

Justice

Translation:

Explanation:



READING COMPREHENSION: HISTORY OF SUPERHEROES



Translate the words to Swedish

Abilities_____

Extraordinary_____

Evolve_____

Reinvented_____

Comics_____

Courage_____

Cartoons_____

Justice _____

Debut_____

Beloved _____



Superheroes are special characters with amazing powers and abilities. They are often seen in comics, movies, and cartoons. But do you know where superheroes come from? Let's take a look at their history.

Superheroes first appeared in comic books in the 1930s and 1940s. One of the earliest superheroes was Superman, who made his debut in 1938. Created by Jerry Siegel and Joe Shuster, Superman had super strength, the ability to fly, and other extraordinary powers. He became very popular and inspired many other superheroes.

During the 1940s, World War II was happening, and superheroes became symbols of hope and courage. Characters like Captain America and Wonder Woman fought against evil and stood up for justice. They became beloved by readers and helped boost morale during difficult times.

In the 1960s, a new era of superheroes began with the creation of Marvel Comics. Characters like Spider-Man, the Hulk, and the X-Men were introduced. They had unique powers, but they also had flaws and faced personal struggles. This made them more relatable to readers.

Superheroes continued to evolve over the years, with new characters being created and old ones being reinvented. They became a part of popular culture, appearing in movies, TV shows, and video games. Today, superheroes are everywhere and continue to inspire people of all ages.

In conclusion, superheroes have a rich history that spans many decades. From their humble beginnings in comic books to their widespread popularity today, superheroes have captured the imaginations of people around the world. They teach us important lessons about courage, justice, and the power of believing in ourselves.



CHECK YOUR UNDERSTANDING

1. Superheroes first appeared in comic books in the...

- ☐ a) 1920s and 1930s
- ☐ b) 1930s and 1940s
- ☐ c) 1950s and 1960s
- ☐ d) 1970s and 1980s

2. Who created Superman?

- ☐ a) Stan Lee
- ☐ b) Bob Kane
- ☐ c) Jerry Siegel and Joe Shuster
- ☐ d) Jack Kirby

3. During which historical event did superheroes become symbols of hope and courage?

- ☐ a) The Great Depression
- ☐ b) World War I
- ☐ c) World War II
- ☐ d) The Cold War

4. Which superhero was introduced during the 1960s era of Marvel Comics?

- ☐ a) Batman
- ☐ b) Spider-Man
- ☐ c) Wonder Woman
- ☐ d) Superman

5. What made superheroes introduced in the 1960s unique compared to earlier superheroes?

- ☐ a) They had no flaws
- ☐ b) They were invincible
- ☐ c) They had unique powers and personal struggles
- ☐ d) They were sidekicks

6. According to the passage, what do superheroes teach us?

- ☐ a) Important lessons about cooking
- ☐ b) Lessons about friendship
- ☐ c) Lessons about courage, justice, and believing in ourselves
- ☐ d) Lessons about gardening





LISTENING COMPREHENSION: MY BROTHER



1. How did the brother pretend to be a super hero?

- ☐ a) by wearing a cape and running in the backyard
- ☐ b) by wearing a mask and playing indoors
- ☐ c) by wearing a costume and dancing
- ☐ d) by wearing a helmet and riding a bike

2. What did the brother do when he stood on the roof?

- ☐ a) he flew away
- ☐ b) he jumped off
- ☐ c) he pretended he could fly
- ☐ d) he called for help

3. Who intervened when the brother was on the roof?

- ☐ a) mom
- ☐ b) dad
- ☐ c) neighbor
- ☐ d) teacher

4. What did the father explain to the brother about super heroes?

- ☐ a) they are real
- ☐ b) they can fly
- ☐ c) they are created as comic book characters
- ☐ d) they live in a different dimension

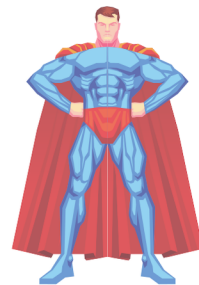
5. How did the brother feel when he found out that super heroes aren't real?

6. Despite knowing that super heroes aren't real, what does the brother still do?

7. How does the narrator feel about his brother's imaginative play?



READING COMPREHENSION: WHAT IS A SUPERHERO?



Translate the words to Swedish

Possess _____

Equality _____

Gadgets _____

Innocent _____

Moral codes _____

Experiences _____

Resilience _____

Compassion _____

Justice _____

Perseverance _____



Superheroes are extraordinary characters who possess incredible powers and abilities. They often use these abilities to protect people and fight against evil forces. Superheroes come from various backgrounds and have diverse personalities, but they share a common goal: to make the world a better place.



Superheroes have been a part of popular culture for many years, appearing in comic books, movies, television shows, and video games. Some of the most well-known superheroes include Superman, Batman, Spider-Man, Wonder Woman, and Iron Man.

Superheroes often have unique powers that set them apart from ordinary people. For example, Superman has superhuman strength and can fly, Batman relies on his intellect and gadgets to fight crime, and Spider-Man has the ability to climb walls and shoot webs from his wrists.

Superheroes also have strong moral codes and values. They believe in justice, equality, and protecting the innocent. Many superheroes are motivated by personal tragedies or experiences that drive them to use their powers for good.

In addition to their heroic deeds, superheroes often face challenges and obstacles in their personal lives. They must balance their duties as crime-fighters with their relationships, careers, and identities. This adds depth to their characters and makes them more relatable to audiences.

Superheroes inspire people of all ages to believe in themselves and stand up for what is right. They teach important lessons about courage, compassion, and perseverance. Through their adventures, superheroes show that anyone can make a difference and be a hero in their own way.

In conclusion, superheroes are iconic figures who symbolize bravery, hope, and resilience. They capture our imagination and remind us that even in the face of adversity, there is always hope for a brighter future.



CHECK YOUR UNDERSTANDING

1. Superheroes are extraordinary characters who possess incredible powers and abilities. They often use these abilities to:

- ☐ a) Cause chaos and destruction
- ☐ b) Protect people and fight against evil forces
- ☐ c) Dominate the world
- ☐ d) Hide from society

2. Superheroes come from various backgrounds and have diverse personalities, but they share a common goal, which is:

- ☐ a) To create chaos
- ☐ b) To seek revenge on their enemies
- ☐ c) To control others with their powers
- ☐ d) b) To make the world a better place

3. Some of the most well-known superheroes include:

- ☐ a) Iron Chef, Captain Crunch, and Wonderbread
- ☐ b) Superman, Batman, Spider-Man, Wonder Woman, and Iron Man
- ☐ c) Dracula, Frankenstein, and The Mummy
- ☐ d) Darth Vader, Yoda, and Luke Skywalker

4. Superman has superhuman strength and can:

- ☐ a) Fly
- ☐ b) Breathe underwater
- ☐ c) Teleport
- ☐ d) Turn invisible

5. Batman relies on his intellect and gadgets to:

- ☐ a) Bake cookies
- ☐ b) Take long naps
- ☐ c) Solve crimes and fight crime
- ☐ d) Watch TV all day

6. Superheroes often have strong moral codes and values, including:

- ☐ a) Greed, dishonesty, and cruelty
- ☐ b) Justice, equality, and protecting the innocent
- ☐ c) Laziness, procrastination, and selfishness
- ☐ d) Hatred, envy, and deceit

7. Superheroes inspire people of all ages to:

- ☐ a) Believe in themselves and stand up for what is right
- ☐ b) Give up and accept defeat
- ☐ c) Be selfish and ignore the needs of others
- ☐ d) Cheat and manipulate to get ahead.





READING COMPREHENSION: COMMON SUPERPOWERS



Translate the words to Swedish

Super Strength_____ Healing Factor_____

Ease_____ Shape-shifting_____

Super Speed _____ Enemies_____

Telepathy_____ Heights_____

Telekinesis_____ Advantage_____



Superhero movies often feature characters with extraordinary abilities known as superpowers. These powers make them different from ordinary people and enable them to do amazing things. Let's explore some of the most common superpowers found in these movies.

Super Strength: Superheroes with this power possess immense physical strength, allowing them to lift heavy objects, punch through walls, and overpower their enemies. Characters like Superman, Thor, and The Hulk are well-known for their super strength.

Flight: Flying is a popular superpower among superheroes. Characters with this ability can soar through the air with ease, reaching great heights and traveling long distances in a short amount of time. Examples include Superman, Iron Man (with his suit), and Wonder Woman.

Super Speed: Superheroes with super speed can move at incredibly fast rates, making them almost impossible to catch or evade. They can run, react, and think much faster than ordinary humans. The Flash is a classic example of a character with super speed.

Telepathy: Telepathic superheroes can read minds, communicate with others mentally, and even control or influence their thoughts. This power allows them to gather information, understand people's intentions, and sometimes even manipulate situations to their advantage. Professor X from the X-Men is a prominent telepathic character.

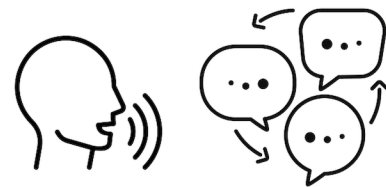
Telekinesis: Characters with telekinetic abilities can move objects with their minds. They can lift, manipulate, and control items without physical contact, making them formidable opponents in battle. Jean Grey and Magneto from the X-Men franchise are known for their telekinetic powers.

Healing Factor: Superheroes with a healing factor possess the ability to rapidly regenerate and heal from injuries at an accelerated rate. This power allows them to recover from wounds that would be fatal to ordinary people, making them nearly invincible in combat. Wolverine from the X-Men series is famous for his healing factor.

Shape-shifting: Shape-shifters can change their physical appearance and transform into different shapes or forms. This power allows them to disguise themselves, mimic other people, or even morph into animals or objects. Mystique from the X-Men and Martian Manhunter from the DC universe are examples of shape-shifting superheroes.

DISCUSSION QUESTIONS

1. What qualities do you think make a good superhero?
2. Do you think superheroes are good role models for young people? Why or why not?
3. What do you think is the most important superpower a superhero can have? Why?
4. How do you think superheroes have evolved over time? Are there any differences between older and modern superheroes?
5. Do you think it's important for superheroes to have weaknesses? Why or why not?
6. Can you name any famous supervillains?



EXPRESSING AN OPINION

- In my opinion, ...
- From my perspective, ...
- I believe that ...
- It seems to me that ...
- Personally, I think ...
- I feel strongly that ...
- It's my view that ...
- In my experience, ...
- My impression is that ...
- I'm of the opinion that ...
- I'm convinced that ...
- As I see it, ...





READING COMPREHENSION: FAMOUS SUPERHEROES



Superheroes are special characters loved by many around the world. They have unique abilities and personalities that make them stand out. Let's learn about some of the most common superheroes and a little about each one.

Remember to look up any words that you don't understand in order to expand your vocabulary!



Superman

- Superman is one of the most famous superheroes.
- His real name is Clark Kent, and he comes from the planet Krypton.
- Superman possesses super strength, the ability to fly, and is invulnerable to most attacks.
- He fights crime in the city of Metropolis and works as a journalist at the Daily Planet.
- Superman stands for truth and justice.



Batman

- Batman is also known as Bruce Wayne.
- Unlike other superheroes, Batman doesn't have superpowers; instead, he relies on his intelligence, martial arts skills, and gadgets.
- Bruce Wayne witnessed his parents' murder as a child, which drove him to become Batman and fight crime in Gotham City.
- Batman operates from the Batcave and has a butler named Alfred who helps him in his missions.
- He is often referred to as the Dark Knight and is known for his strict moral code.

Spider-Man

- Spider-Man is a beloved superhero with a tragic backstory.
- His real name is Peter Parker, and he gained his powers after being bitten by a radioactive spider.
- Spider-Man has superhuman strength, agility, and the ability to cling to walls.
- Peter Parker struggles with balancing his personal life with his responsibilities as Spider-Man, making him a relatable character.



Wonder Woman

- Wonder Woman is an iconic superheroine from the DC Comics.
- Her real name is Diana Prince, and she comes from the island of Themyscira, home to the Amazons.
- Wonder Woman possesses super strength, speed, and the ability to deflect bullets with her bracelets.
- She fights for peace, justice, and equality, using her lasso of truth to compel honesty in others.
- Wonder Woman is a symbol of female empowerment and has been a role model for girls and women for decades.

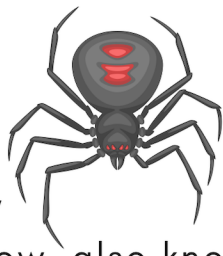


Iron Man

- Iron Man is also known as Tony Stark.
- Tony Stark is a billionaire genius who builds a high-tech suit of armor to become Iron Man.
- Iron Man's suit grants him superhuman strength, flight, and an array of weapons and gadgets.
- Tony Stark aims to use his technology for the betterment of humanity.
- He is a founding member of the Avengers and plays a crucial role in defending the Earth from threats.

Captain America

- Captain America, also known as Steve Rogers, was created by Joe Simon and Jack Kirby.
- Steve Rogers was a frail young man who underwent an experimental procedure, turning him into a super-soldier.
- Captain America wields a shield made of vibranium.
- He fights alongside the Avengers and serves as a symbol of patriotism and honor.
- Captain America is known for his unwavering sense of duty and his commitment to fighting injustice wherever it may arise.



Black Widow

- Black Widow, also known as Natasha Romanoff, is a skilled spy and assassin in the Marvel Comics universe.
- Natasha Romanoff is a former Russian operative who defected to the United States and became a member of S.H.I.E.L.D.
- Black Widow is highly trained in hand-to-hand combat, espionage, and various martial arts.
- She is often depicted as a member of the Avengers, using her exceptional skills to fight.
- Black Widow is known for her intelligence, resourcefulness, and unwavering determination to make amends for her past.

The Flash:

- The Flash, also known as Barry Allen, is a superhero with the power of super speed.
- Barry Allen gained his powers after a lightning strike and a chemical spill.
- The Flash can run at incredible speeds, vibrate through solid objects, and even travel through time.
- Barry Allen works as a forensic scientist.
- The Flash is known for his wit, optimism, and determination to protect his city and its inhabitants.

Thor

- Thor is a Norse god and a superhero created by writer Stan Lee, Larry Lieber, and artist Jack Kirby.
- Thor is the prince of Asgard, wielding the enchanted hammer Mjolnir, which grants him the power of thunder and lightning.
- He possesses super strength, durability, and the ability to manipulate weather.
- Thor defends Asgard and the Earth from threats, often teaming up with other heroes as a member of the Avengers.
- He is known for his bravery, sense of duty, and his struggles with living up to his father Odin's expectations.

Storm

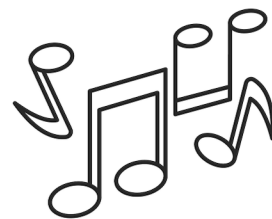
- Storm, also known as Ororo Munroe, is a mutant with the power to control the weather in the Marvel Comics universe.
- Storm was born in Kenya and raised in Cairo, Egypt.
- Storm can manipulate lightning, wind, rain, and other natural elements, making her a force in battle.
- She is a member of the X-Men.

Wolverine

- Wolverine, also known as Logan or James Howlett, is a popular superhero in the Marvel Comics universe and a member of the X-Men.
- Wolverine made his first appearance in "The Incredible Hulk" #180 in 1974.
- Wolverine is a mutant with animal-like senses, retractable adamantium claws, and a powerful healing factor that allows him to recover from virtually any injury.
- Born in Canada in the 19th century, Wolverine has lived for over a century, experiencing various wars and conflicts throughout history.



LISTENING COMPREHENSION: SUPERHERO



Superman, will never save you
Spiderman, will never _____(1) you
The Flash, will never _____(2) to you
Like I would, when I _____(3) with you
You know, you've reaped what you have _____(4)
You know, you're the reason you're alone
You said, I was your _____(5)
But sometimes superheroes cannot save everyone
Iron Man, will never _____(6) you
The Hulk, will never _____(7) you
Another man, will never love you
Like I did, like I still do
You know, you've reaped what you have sown
You know, you're the reason you're alone
You said, I was your superhero
But sometimes superheroes cannot _____(8) everyone
I had to let go and watch you fall
And I could've _____(9) you but you didn't want me to
So I let you go and I _____(10) you fall
And I could've saved you but you didn't want me to
So I let you go and I watched you fall
And I could've saved you but you didn't want me to
You know, you've reaped what you have sown
You know, you're the reason you're alone
You said, I was your superhero
But sometimes superheroes cannot save _____(11)



FINAL ASSIGNMENT WRITING: "A DAY WITH A SUPERPOWER"

1/3



INSTRUCTIONS

Imagine you woke up one morning and discover that you have a superpower! Write a text (250-450 words) describing your day using your newfound ability. Use the instructions below to help you structure your writing:

INTRODUCTION

- Describe how you discovered your superpower.
- Mention what your superpower is and how you feel about it.

MORNING

- Describe how you use your superpower to get ready for the day.
- Explain any challenges or surprises you encounter.

DAY

- Detail how you use your superpower throughout the day.
- Share any interesting experiences or events that occur because of your ability.

EVENING

- Reflect on your day with the superpower.
- Share any lessons you've learned or any changes you'd like to make in the future.





FINAL ASSIGNMENT WRITING: "A DAY WITH A SUPERPOWER"

2/3



TIPS WHEN WRITING



1. Brainstorm Ideas: Before you start writing, take a few minutes to brainstorm different superpowers you might want to have and how you could use them in your daily life. This will help you come up with creative and interesting scenarios to describe.

2. Use Descriptive Language: Try to use adjectives and adverbs to describe how things look, sound, feel, and smell. This will help paint a picture for your reader and bring your story to life. For example, instead of saying "I ran fast," you could say "I ran quickly with the wind blowing in my face."

3. Organize Your Writing: Structure your text by using linking words and using clear paragraphs for the introduction, morning, afternoon, and evening sections. This will help your reader follow along with your story and understand the sequence of events.

4. Check Your Grammar: After you finish writing, take some time to review your work and check for any grammatical errors or spelling mistakes.

5. Have Fun with It: Remember, this assignment is meant to be creative and imaginative! Don't be afraid to let your imagination run wild and have fun exploring what it would be like to have a superpower in your daily life.



FINAL ASSIGNMENT WRITING: "A DAY WITH A SUPERPOWER"

3/3



LINKING WORDS

INTRODUCTION:

- To start with...
- Firstly...
- To begin with...
- Initially...
- At first...
- I woke up feeling...
- Suddenly...



MORNING:

- In the morning...
- After waking up...
- Next...
- Then...
- Meanwhile...
- While...



DAY:

- Later...
- In the afternoon...
- After that...
- As the day went on...
- During...
- At this point...



EVENING:

- Finally...
- In conclusion...
- To sum up...
- Overall...
- To wrap things up...
- In the end...
- Reflecting on the day...
- Looking back, I realized...





Checklista för engelsk textproduktion

- ☐ Jag har med alla delar av uppgiftsbeskrivningen
- ☐ Jag har läst igenom texten högt för mig själv för att höra att den flyter på bra
- ☐ Jag har läst igenom texten för att kolla efter stavfel
- ☐ Jag har skrivit stort "I" på alla ord som är "jag"
- ☐ Jag har använt stor bokstav på namn och efter punkt
- ☐ Jag har markerat sammandragna former av engelska ord med apostrof - t.ex. do not = "don't" - I am = I'm osv.
- ☐ Jag har använt "A" och "An" på rätt sätt. A används innan ord med konsonantljud (A Dog) och AN används innan ord med vokalljud (AN Elephant)
- ☐ Jag har använt "is" och "are" på rätt sätt. Kortfattat kan man säga att man använder "is" när det rör sig om EN sak/person: "she is", och "are" när det rör sig om FLERA: "they are"
- ☐ Jag har varierat mitt språk med t.ex. sambandsmarkörer



FINAL ASSIGNMENT PRESENTATION: "MY OWN SUPERHERO"

1/2



INSTRUCTIONS

In this assignment you are going to create your very own superhero! Your mission is to design a unique character who possesses extraordinary abilities and uses them to make the world a better place. Follow the steps below to complete your assignment:

CHARACTER CREATION:

- Brainstorm ideas for your superhero's name, appearance, powers, and costume.
- Consider what motivates your superhero to fight for justice and protect others.
- Think about any weaknesses or vulnerabilities your superhero may have.

BACKSTORY:

- Develop a backstory for your superhero, including how they acquired their powers and any significant events that shaped their character.
- Describe their childhood, family background, and any personal struggles they have overcome.

VILLAIN

- Present your villain. Develop a backstory for your superhero's nemesis, including their origins and reasons for becoming a villain.

POWERS AND ABILITIES:

- Define your superhero's unique powers and abilities in detail.
- Explain how they use their powers to fight crime, help others, or make a positive impact on society.

COSTUME:

- Describe the costume your superhero wears. How does it look and what abilities does it have?

PRESENTATION:

- Prepare a 5-7 minute oral presentation introducing your superhero to the class.
- Practice speaking clearly and confidently, and be prepared to answer questions from your classmates.



FINAL ASSIGNMENT PRESENTATION: MY OWN SUPERHERO

2/2



HELPFUL SENTENCES

CHARACTER CREATION

- "My superhero's name is [name], and they look [description]. They have powers like [list powers], and they're driven to help others because of [reason]. They do have a weakness, though, which is [weakness]."

BACKSTORY

- "My superhero found their powers when [event], and despite facing challenges like [describe challenges], they kept going. The most important moment for them was [significant event]."

VILLAIN

- "Now, meet the villain: [villain name]. They became a villain because [reason], and they're always causing trouble for my superhero. Their actions have consequences like [describe consequences]."

POWERS AND ABILITIES

- "My superhero's powers include [describe power], which helps them [explain how they use this power]. They also have [another power], which they use for [explain another way they use their powers]."

COSTUME

- "My superhero wears a costume that [describe functionality], giving them [describe advantages]. The colors and symbols on their costume represent [describe symbolism]."

ENDING

- "That's my superhero! They're all about [key qualities or values]. Thanks for listening. Any questions?"

VOCABULARY 1



1. Superheroes - superhjältar
2. Amazing - fantastiska
3. Powers - krafter
4. Abilities - förmågor
5. Comics - serier
6. Cartoons - tecknade serier
7. Debut - debutera
8. Created - skapade
9. Extraordinary - extraordinära
10. Popular - populär

VOCABULARY 2

1. Inspired - inspirerad
2. Symbols - symboler
3. Hope - hopp
4. Courage - mod
5. Evil - ondska
6. Justice - rättvisa
7. Beloved - älskad
8. Flaws - brister
9. Evolve - utvecklas

VOCABULARY 3



- 1.Reinvented - återuppfunnen
- 2.Protect - skydda
- 3.Personalities - personligheter
- 4.Possess - Innehar
- 5.Strength - styrka
- 6.Intellect - intellekt
- 7.Gadgets - Prylar
- 8.Values - värderingar
- 9.Equality - jämlikhet

VOCABULARY 4

- 1.Innocent - oskyldiga
- 2.Experiences - upplevelser
- 3.Inspire - Inspirerar
- 4.Compassion - medkänsla
- 5.Perseverance - motståndskraft
- 6.Adventures - äventyr
- 7.Imagination - fantasi
- 8.Motivate - motiverar
- 9.Future - framtid